Layla Maine

**NCTE Standards:**

1. Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.
2. Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

**Unit Goal:**

The student will demonstrate the ability to respond to a text by employing personal experiences and critical analysis.

**Objective:** Using their knowledge of the novel, each student will be able to learn about their partner’s chosen life experience and write a responsive narrative.

**Assessments:**

-Partnered Discussions

-Adequate notes taken about partner’s life experience

-Responsive narrative shows that the student understood their partners life experience, how it related to the novel, and how the student responded to their partners story.

**Unit Goal:**

The student will demonstrate the ability to evaluate the content, organization, and language use of texts.

**Objective:** Beginning with a class discussion of the novel, students will be able to decipher specific situations within and purposes behind the novel in separate groups.

**Assessments:**

-A general class-wide understanding of the novel so far

-Students show evidence of reading the assigned chapters in the novel by participating in their group discussion and analysis.

-Students adequately complete their organizer/worksheet about the novel.